

**Transcript Period** 1/1/2010 to 5/19/2021

**Created On:** 5/19/2021

**Transcript Credit Summary:** 

Non-Physician Participation Credit: 240.00 Credits

Credit Type: Non-Physician Participation Credit Total: 240.00

| ID    | Session | Activity Name/Date   | <b>Activity Format</b> | Credits | Claim Date |
|-------|---------|--|------------------------|---------|------------|
| 20647 | 144238  | Congenital Hypothyroidism: What Every Primary Care Provider Needs to Know, September 4, 2015 - May 30, 2021  | Enduring Material      |         |            |
|       |         | Congenital Hypothyroidism: What Every Primary Care Provider Needs to Know , September 4, 2015 - May 30, 2021                                       |                        | 1.25    | 9/4/2015   |
|       |         | Congenital Hypothyroidism: What Every Primary Care Provider Needs to Know , September 4, 2015 - May 30, 2021                                       |                        | 1.25    | 3/16/2020  |
|       |         | Congenital Hypothyroidism: What Every Primary Care Provider Needs to Know , September 4, 2015 - May 30, 2021                                       |                        | 1.25    | 3/17/2020  |
| 20651 | 144242  | Thinking Critically: Interpreting Randomized Clinical Trials, September 4, 2015 - July 24, 2021  | Enduring Material      |         |            |
|       |         | Thinking Critically: Interpreting Randomized Clinical Trials , Septembe 4, 2015 - July 24, 2021  | r                      | 2.00    | 9/4/2015   |
|       |         | Thinking Critically: Interpreting Randomized Clinical Trials , Septembe 4, 2015 - July 24, 2021  | r                      | 2.00    | 3/3/2020   |
|       |         | Thinking Critically: Interpreting Randomized Clinical Trials , Septembe 4, 2015 - July 24, 2021  | r                      | 2.00    | 3/17/2020  |
| 20652 | 144243  | You've Called 911, Now What A Simplified, Evidence-Based Approach to Six Life-Threatening Office Emergencies , September 4, 2015 - August 31, 2017 | n Enduring Material    |         |            |
|       |         |  |                        | 2.00    | 9/4/2015   |
| 20649 | 144240  | Managing Shoulder Pain in the Clinic: What to look for and when to intervene , October 2, 2015 - August 31, 2017                                   | Enduring Material      |         |            |
|       |         |  |                        | 2.00    | 10/2/2015  |
| 20650 | 144241  | Screening and Assessing Depression in Primary Care Settings:<br>Clinical and Ethical Considerations , October 2, 2015 - August 31,<br>2018         | Enduring Material      |         |            |
|       |         |  |                        | 1.50    | 10/2/2015  |
| 20656 | 144248  | Optimizing Antimicrobial Therapy with Timeouts, November 2, 2015 - October 27, 2020  | Enduring Material      |         |            |
|       |         | Optimizing Antimicrobial Therapy with Timeouts , November 2, 2015 - October 27, 2020 $$  |                        | 2.00    | 10/31/2015 |
|       |         | Optimizing Antimicrobial Therapy with Timeouts , November 2, 2015 - October 27, 2020 $$  |                        | 2.00    | 7/4/2019   |
| 20653 | 144245  | Safe Opioid Prescribing and Risk Evaluation and Mitigation Strategies (REMS) , November 2, 2015 - August 31, 2017                                  | Enduring Material      |         |            |
|       |         |  |                        | 4.50    | 11/2/2015  |
| 20691 | 145560  | HealthPro Advantage: Anti-doping Education for the Health<br>Professional, July 22, 2016 - September 27, 2021                                      | Enduring Material      |         |            |
|       |         | HealthPro Advantage: Anti-doping Education for the Health<br>Professional , July 22, 2016 - September 27, 2021                                     |                        | 1.25    | 7/22/2016  |

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|-------|---------|--|------------------------|---------|------------|
|       |         | HealthPro Advantage: Anti-doping Education for the Health<br>Professional , July 22, 2016 - September 27, 2021                             |                        | 1.25    | 7/3/2019   |
| 20775 | 147128  | Unconscious Bias in Medicine, May 23, 2017 - May 23, 2023  | Enduring Material      |         |            |
|       |         | Unconscious Bias in Medicine , May 23, 2017 - May 23, 2023   |                        | 1.00    | 5/23/2017  |
|       |         | Unconscious Bias in Medicine , May 23, 2017 - May 23, 2023   |                        | 1.00    | 9/27/2019  |
|       |         | Unconscious Bias in Medicine , May 23, 2017 - May 23, 2023   |                        | 1.00    | 3/17/2020  |
| 20666 | 144644  | Introduction to Food and Health, May 23, 2016 - February 4, 2024   | Enduring Material      |         |            |
|       |         | Introduction to Food and Health , May 23, 2016 - February 4, 2024  |                        | 2.50    | 7/10/2017  |
|       |         | Introduction to Food and Health , May 23, 2016 - February 4, 2024  |                        | 2.50    | 3/13/2020  |
|       |         | Introduction to Food and Health , May 23, 2016 - February 4, 2024  |                        | 2.00    | 3/17/2020  |
| 20654 | 144246  | Practical tips to improve Asian American participation in cancer clinical trials , August 29, 2013 - August 31, 2018                       | Enduring Material      |         |            |
|       |         |  |                        | 1.00    | 7/12/2017  |
| 20659 | 144254  | Dementia and Diversity in Primary Care: A Primer - Guidelines, Ethnic Differences, and Assessments, November 25, 2015 - November 20, 2020  | Enduring Material      |         |            |
|       |         | Dementia and Diversity in Primary Care: A Primer - Guidelines, Ethnic Differences, and Assessments , November 25, 2015 - November 20, 2020 |                        | 1.50    | 7/12/2017  |
|       |         | Dementia and Diversity in Primary Care: A Primer - Guidelines, Ethnic Differences, and Assessments , November 25, 2015 - November 20, 2020 |                        | 1.50    | 7/3/2019   |
|       |         | Dementia and Diversity in Primary Care: A Primer - Guidelines, Ethnic Differences, and Assessments , November 25, 2015 - November 20, 2020 |                        | 1.50    | 3/12/2020  |
|       |         | Dementia and Diversity in Primary Care: A Primer - Guidelines, Ethnic Differences, and Assessments , November 25, 2015 - November 20, 2020 |                        | 1.50    | 3/17/2020  |
| 20759 | 146332  | E-Cigarettes: Harmful or Harm-Reducing?, January 17, 2017 - April 14, 2020   | Enduring Material      |         |            |
|       |         | E-Cigarettes: Harmful or Harm-Reducing? , January 17, 2017 - April 1-2020  | 4,                     | 1.50    | 7/13/2017  |
|       |         | E-Cigarettes: Harmful or Harm-Reducing? , January 17, 2017 - April 1, 2020   | 4,                     | 1.50    | 7/3/2019   |
| 20768 | 146510  | Musculoskeletal Primer for the Non-Orthopedist, July 26, 2017 - February 4, 2024   | Enduring Material      |         |            |
|       |         | Musculoskeletal Primer for the Non-Orthopedist , July 26, 2017 - February 4, 2024  |                        | 2.50    | 9/21/2017  |
|       |         | Musculoskeletal Primer for the Non-Orthopedist , July 26, 2017 - February 4, 2024  |                        | 2.50    | 12/6/2019  |
| 20657 | 144249  | Prescription Drug Misuse and Addiction: Compassionate Care for a Complex Problem, October 23, 2015 - May 30, 2021                          | Enduring Material      |         |            |
|       |         | Prescription Drug Misuse and Addiction: Compassionate Care for a Complex Problem , October 23, 2015 - May 30, 2021                         |                        | 2.00    | 9/22/2017  |

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Total:

240.00

Credit Type: Non-Physician Participation Credit Total: 240.00

| ID    | Session | Activity Name/Date  Prescription Drug Misuse and Addiction: Compassionate Care for a Complex Problem, October 23, 2015 - May 30, 2021 | Activity Format   | Credits<br>2.00 | Claim Date<br>7/4/2019 |
|-------|---------|---|-------------------|-----------------|------------------------|
|       |         | Prescription Drug Misuse and Addiction: Compassionate Care for a Complex Problem , October 23, 2015 - May 30, 2021                    |                   | 2.00            | 3/17/2020              |
| 20780 | 147313  | Dementia and Diversity in Primary Care: South Asian Populations, August 25, 2017 - November 20, 2020                                  | Enduring Material |                 |                        |
|       |         | Dementia and Diversity in Primary Care: South Asian Populations , August 25, 2017 - November 20, 2020                                 |                   | 1.00            | 9/22/2017              |
|       |         | Dementia and Diversity in Primary Care: South Asian Populations , August 25, 2017 - November 20, 2020                                 |                   | 1.00            | 7/2/2019               |
|       |         | Dementia and Diversity in Primary Care: South Asian Populations , August 25, 2017 - November 20, 2020                                 |                   | 1.00            | 3/13/2020              |
|       |         | Dementia and Diversity in Primary Care: South Asian Populations , August 25, 2017 - November 20, 2020                                 |                   | 1.00            | 3/17/2020              |
| 20868 | 148609  | Antimicrobial Stewardship: Improving Clinical Outcomes by Optimization of Antibiotic Practices, April 16, 2018 - April 16, 2024       | Enduring Material |                 |                        |
|       |         | Antimicrobial Stewardship: Improving Clinical Outcomes by Optimizati of Antibiotic Practices , April 16, 2018 - April 16, 2024        | on                | 7.00            | 4/17/2018              |
|       |         | Antimicrobial Stewardship: Improving Clinical Outcomes by Optimizati of Antibiotic Practices , April 16, 2018 - April 16, 2024        | on                | 7.00            | 7/2/2019               |
| 20687 | 145354  | Dementia and Diversity in Primary Care: Latino Populations, May 18, 2018 - November 20, 2020  | Enduring Material |                 |                        |
|       |         | Dementia and Diversity in Primary Care: Latino Populations , May 18, 2018 - November 20, 2020   |                   | 1.00            | 5/18/2018              |
|       |         | Dementia and Diversity in Primary Care: Latino Populations , May 18, 2018 - November 20, 2020   |                   | 1.00            | 7/3/2019               |
|       |         | Dementia and Diversity in Primary Care: Latino Populations , May 18, 2018 - November 20, 2020   |                   | 1.00            | 3/3/2020               |
|       |         | Dementia and Diversity in Primary Care: Latino Populations , May 18, 2018 - November 20, 2020   |                   | 1.00            | 3/17/2020              |
| 20909 | 150240  | How to Taper Patients Off of Chronic Opioid Therapy, August 2, 2018 - August 2, 2021  | Enduring Material |                 |                        |
|       |         | How to Taper Patients Off of Chronic Opioid Therapy, August 2, 2018 August 2, 2021  | 3 -               | 1.25            | 8/2/2018               |
|       |         | How to Taper Patients Off of Chronic Opioid Therapy , August 2, 2018 August 2, 2021   | 3 -               | 1.25            | 7/3/2019               |
| 20779 | 147312  | Dementia and Diversity in Primary Care: African American Populations, October 8, 2018 - November 20, 2020                             | Enduring Material |                 |                        |
|       |         | Dementia and Diversity in Primary Care: African American Populations<br>October 8, 2018 - November 20, 2020                           | s,                | 1.00            | 10/10/2018             |
|       |         | Dementia and Diversity in Primary Care: African American Populations<br>October 8, 2018 - November 20, 2020                           | s,                | 1.00            | 7/2/2019               |
|       |         | Dementia and Diversity in Primary Care: African American Populations October 8, 2018 - November 20, 2020                              | S ,               | 1.00            | 3/4/2020               |

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| ID    | Session | Activity Name/Date  Dementia and Diversity in Primary Care: African American Populations October 8, 2018 - November 20, 2020 | Activity Format   | Credits<br>1.00 | Claim Date<br>3/17/2020 |
|-------|---------|--|-------------------|-----------------|-------------------------|
| 20956 | 150504  | SafetyQuest: Level One - QI Basics, November 16, 2018 - November 16, 2021  | Enduring Material |                 |                         |
|       |         | SafetyQuest: Level 1 - QI Basics , November 16, 2018 - November 16 2021  | ,                 | 2.00            | 11/20/2018              |
|       |         | SafetyQuest: Level 1 - QI Basics , November 16, 2018 - November 16 2021  | ,                 | 2.00            | 7/3/2019                |
| 20969 | 150551  | SafetyQuest: Level Four - Mastering QI, November 16, 2018 - November 16, 2021  | Enduring Material |                 |                         |
|       |         | SafetyQuest: Level 4 - Mastering QI , November 16, 2018 - November 16, 2021  | r                 | 2.00            | 11/20/2018              |
|       |         | SafetyQuest: Level 4 - Mastering QI , November 16, 2018 - November 16, 2021  | r                 | 2.00            | 7/3/2019                |
| 23777 | 40115   | CSI:ME Case Studies In Medical Errors, November 15, 2018 - November 15, 2021   | Enduring Material |                 |                         |
|       |         | CSI:ME Case Studies In Medical Errors , November 15, 2018 - November 15, 2021  |                   | 1.25            | 11/20/2018              |
|       |         | CSI:ME Case Studies In Medical Errors , November 15, 2018 - November 15, 2021  |                   | 1.25            | 7/3/2019                |
| 20959 | 150508  | Health Across the Gender Spectrum, November 16, 2018 - November 16, 2021   | Enduring Material |                 |                         |
|       |         | Health Across the Gender Spectrum , November 16, 2018 - Novembe 16, 2021   | r                 | 2.25            | 11/20/2018              |
|       |         | Health Across the Gender Spectrum , November 16, 2018 - Novembe 16, 2021   | r                 | 2.25            | 7/2/2019                |
|       |         | Health Across the Gender Spectrum , November 16, 2018 - Novembe 16, 2021   | r                 | 2.25            | 3/16/2020               |
|       |         | Health Across the Gender Spectrum , November 16, 2018 - Novembe 16, 2021   | r                 | 2.25            | 3/17/2020               |
| 20660 | 144255  | SonoDoc: Case-based Learning in Bedside Ultrasound, December 7, 2018 - December 7, 2021                                      | Enduring Material |                 |                         |
|       |         | SonoDoc: Case-based Learning in Bedside Ultrasound (Attendance) , December 7, 2018 - December 7, 2021                        |                   | 3.50            | 12/12/2018              |
|       |         | SonoDoc: Case-based Learning in Bedside Ultrasound (Attendance) , December 7, 2018 - December 7, 2021                        |                   | 3.50            | 2/13/2020               |
| 20952 | 150471  | Hypertension in Primary Care - Improving Control and Reducing Risk, December 14, 2018 - December 14, 2021                    | Enduring Material |                 |                         |
|       |         | Hypertension in Primary Care - Improving Control and Reducing Risk December 14, 2018 - December 14, 2021                     | ,                 | 1.50            | 12/17/2018              |
|       |         | Hypertension in Primary Care - Improving Control and Reducing Risk December 14, 2018 - December 14, 2021                     | ,                 | 1.50            | 7/3/2019                |
|       |         | Hypertension in Primary Care - Improving Control and Reducing Risk December 14, 2018 - December 14, 2021                     | ,                 | 1.25            | 3/3/2020                |

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|-------|---------|--|-------------------|---------|------------|
| 20953 | 150472  | Presentation and Management of Pediatric Acute-Onset<br>Neuropsychiatric Syndrome (PANS), December 20, 2018 - December<br>20, 2021   | Enduring Material |         |            |
|       |         | Presentation and Management of Pediatric Acute-Onset<br>Neuropsychiatric Syndrome (PANS) , December 20, 2018 - December<br>20, 2021  |                   | 1.75    | 12/21/2018 |
|       |         | Presentation and Management of Pediatric Acute-Onset<br>Neuropsychiatric Syndrome (PANS) , December 20, 2018 - December<br>20, 2021  |                   | 1.75    | 7/2/2019   |
| 20950 | 150469  | An Evidence-Based Approach to the Diagnosis and Management of Migraines in Adults in the Primary Care and General Neurology Setting, December 17, 2018 - December 17, 2021 | Enduring Material |         |            |
|       |         | An Evidence-Based Approach to the Diagnosis and Management of Migraines in Adults in the Primary Care and General Neurology Setting December 17, 2018 - December 17, 2021  | <b>J</b> ,        | 1.50    | 12/21/2018 |
|       |         | An Evidence-Based Approach to the Diagnosis and Management of Migraines in Adults in the Primary Care and General Neurology Setting December 17, 2018 - December 17, 2021  | <b>J</b> ,        | 1.50    | 7/3/2019   |
|       |         | An Evidence-Based Approach to the Diagnosis and Management of Migraines in Adults in the Primary Care and General Neurology Setting December 17, 2018 - December 17, 2021  | <b>J</b> ,        | 1.50    | 3/3/2020   |
|       |         | An Evidence-Based Approach to the Diagnosis and Management of Migraines in Adults in the Primary Care and General Neurology Setting December 17, 2018 - December 17, 2021  | <b>J</b> ,        | 1.50    | 3/17/2020  |
| 20955 | 150480  | Locating and Using Medical Information in the Digital Age, December 20, 2018 - March 26, 2020  | Enduring Material |         |            |
|       |         | Locating and Using Medical Information in the Digital Age , December 20, 2018 - March 26, 2020   |                   | 1.50    | 12/21/2018 |
|       |         | Locating and Using Medical Information in the Digital Age , December 20, 2018 - March 26, 2020   |                   | 1.50    | 7/2/2019   |
| 20958 | 150507  | Thinking Critically: Interpreting Screening Trials, December 19, 2018 - December 19, 2021  | Enduring Material |         |            |
|       |         | Thinking Critically: Interpreting Screening Trials , December 19, 2018 - December 19, 2021   |                   | 2.00    | 12/21/2018 |
|       |         | Thinking Critically: Interpreting Screening Trials , December 19, 2018 - December 19, 2021   |                   | 2.00    | 7/2/2019   |
|       |         | Thinking Critically: Interpreting Screening Trials , December 19, 2018 - December 19, 2021   |                   | 2.00    | 3/17/2020  |
| 20960 | 150509  | NETs 101, December 21, 2018 - December 21, 2022  | Enduring Material |         |            |
|       |         | NETs 101 , December 21, 2018 - December 21, 2022   |                   | 0.50    | 1/18/2019  |
|       |         | NETs 101 , December 21, 2018 - December 21, 2022   |                   | 0.50    | 7/2/2019   |
| 20954 | 150479  | Type 2 Diabetes Management, December 20, 2018 - December 20, 2021  | Enduring Material |         |            |
|       |         | Type 2 Diabetes Management , December 20, 2018 - December 20, 2021   |                   | 1.25    | 1/18/2019  |

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|-------|----------|--|-------------------|---------|------------|
|       |          | Type 2 Diabetes Management , December 20, 2018 - December 20, 2021   | 7.0               | 1.25    | 7/3/2019   |
|       |          | Type 2 Diabetes Management , December 20, 2018 - December 20, 2021   |                   | 1.25    | 3/3/2020   |
|       |          | Type 2 Diabetes Management , December 20, 2018 - December 20, 2021   |                   | 0.25    | 3/17/2020  |
| 20967 | 150549   | SafetyQuest: Level Two - Moving Beyond QI Basics, November 16, 2018 - November 16, 2021  | Enduring Material |         |            |
|       |          | SafetyQuest: Level 2 - Moving Beyond QI Basics , November 16, 2018 November 16, 2021   | } -               | 2.00    | 7/3/2019   |
| 20968 | 150550   | SafetyQuest: Level Three - Implementing QI, November 16, 2018 - November 16, 2021  | Enduring Material |         |            |
|       |          | SafetyQuest: Level 3 - Implementing QI , November 16, 2018 - November 16, 2021   |                   | 2.00    | 7/3/2019   |
| 20951 | 150470   | Identifying Early Signs of Psychosis in Adolescents and Young Adults, November 16, 2018 - November 16, 2021  | Enduring Material |         |            |
|       |          | Identifying Early Signs of Psychosis in Adolescents and Young Adults November 16, 2018 - November 16, 2021   | ,                 | 2.00    | 7/3/2019   |
| 20758 | 146331   | To Prescribe or Not To Prescribe? Antibiotics and Outpatient Infections, October 21, 2016 - October 21, 2022                                       | Enduring Material |         |            |
|       |          | To Prescribe or Not To Prescribe? Antibiotics and Outpatient Infections October 21, 2016 - October 21, 2022  | S ,               | 1.75    | 7/4/2019   |
| 33982 | 33982    | Ophthalmology Educational Series: Starting an ILM Peel, July 15, 2019 - July 15, 2022  | Enduring Material |         |            |
|       |          | General Session, July 15, 2019 - July 15, 2022   |                   | 0.25    | 7/22/2019  |
| 34132 | 007      | Neuromuscular Monitoring, August 9, 2019 - August 9, 2022  | Enduring Material |         |            |
|       |          | General Session, August 9, 2019 - August 9, 2022   |                   | 1.00    | 9/30/2019  |
|       |          | General Session, August 9, 2019 - August 9, 2022   |                   | 1.00    | 3/16/2020  |
| 34505 | MEDX0056 | Palliative Care Always, November 16, 2019 - March 26, 2020   | Enduring Material |         |            |
|       |          | General Session, November 16, 2019 - March 26, 2020  |                   | 15.00   | 12/10/2019 |
|       |          | General Session, November 16, 2019 - March 26, 2020  |                   | 15.00   | 1/27/2020  |
| 35549 | RADIEM   | Artificial Intelligence and Machine Learning in MSK Radiology, March 21, 2020 - March 21, 2023   | Enduring Material |         |            |
|       |          | General Session, March 21, 2020 - March 21, 2023   |                   | 1.00    | 3/26/2020  |
| 35579 | COVID-19 | COVID-19 and AI: A Virtual Conference, April 1, 2020   | Live Activity     |         |            |
|       |          | General Session, April 1, 2020   |                   | 5.00    | 4/1/2020   |
| 34881 | MAT      | MAT Waivered Prescriber Support Initiative Presents: Opioids as an Emergency, November 18, 2019 - September 29, 2022                               | Enduring Material |         |            |
|       |          | General Session, November 18, 2019 - September 29, 2022  |                   | 1.00    | 5/6/2020   |
| 35514 | 35514    | Spinal Muscular Atrophy: Current Advances in Treatment and Recommendations for Evaluation and Rehabilitation Online, April 1, 2020 - April 1, 2023 | Enduring Material |         |            |

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| ID    | Session  | Activity Name/Date General Session, April 1, 2020 - April 1, 2023   | Activity Format   | Credits<br>13.75 | Claim Date<br>5/6/2020 |
|-------|----------|---|-------------------|------------------|------------------------|
| 35547 | RADIEM   | Knee Menisci, March 21, 2020 - March 21, 2023   | Enduring Material |                  |                        |
|       |          | General Session, March 21, 2020 - March 21, 2023  |                   | 0.25             | 5/6/2020               |
| 35585 | RADIEM   | Subtle Fractures Not to Miss, April 1, 2020 - April 1, 2023   | Enduring Material |                  |                        |
|       |          | General Session, April 1, 2020 - April 1, 2023  |                   | 1.00             | 5/6/2020               |
| 35586 | RADIEM   | Peripheral Nerve Imaging: What You Need to Know, April 1, 2020 - April 1, 2023  | Enduring Material |                  |                        |
|       |          | General Session, April 1, 2020 - April 1, 2023  |                   | 0.50             | 5/6/2020               |
| 35589 | RADIEM   | Radiography of Arthritis, April 1, 2020 - April 1, 2023   | Enduring Material |                  |                        |
|       |          | General Session, April 1, 2020 - April 1, 2023  |                   | 1.00             | 5/6/2020               |
| 35593 | RADIEM   | Systematic Interpretation of Knee MRI, April 1, 2020 - April 1, 2023  | Enduring Material |                  |                        |
|       |          | General Session, April 1, 2020 - April 1, 2023  |                   | 0.50             | 5/6/2020               |
| 35596 | RADIEM   | Pelvis and Hips: Essential Radiography, April 1, 2020 - April 1, 2023   | Enduring Material |                  |                        |
|       |          | General Session, April 1, 2020 - April 1, 2023  |                   | 1.00             | 5/6/2020               |
| 35635 | COVID-19 | Emerging Treatment Strategies for COVID-19, April 7, 2020 - April 7, 2021   | Enduring Material |                  |                        |
|       |          | General Session, April 7, 2020 - April 7, 2021  |                   | 0.50             | 4/6/2021               |
| 35857 | 35857    | Artificial Intelligence and Health Care Webinar (RECORDED), May 5, 2020 - May 5, 2023   | Enduring Material |                  |                        |
|       |          | General Session, May 5, 2020 - May 5, 2023  |                   | 2.00             | 5/19/2021              |
| 35964 | COVID-19 | International COVID-19 Conference (Recorded Webinar), May 21, 2020 - May 21, 2021   | Enduring Material |                  |                        |
|       |          | General Session, May 21, 2020 - May 21, 2021  |                   | 5.50             | 5/19/2021              |
| 36350 | COVID-19 | Medicine, Media and Misinformation Series (Part 1) June 23, 2020 (Recorded Webinar), June 24, 2020 - June 24, 2021  | Enduring Material |                  |                        |
|       |          | General Session, June 24, 2020 - June 24, 2021  |                   | 2.75             | 5/19/2021              |
| 39158 | Rhoton   | 2nd Rhoton Society Virtual Meeting and 8th International<br>Zoomposium on Microneurosurgical Anatomy: Inaugural Session<br>(Recorded Webinar), February 9, 2021 - February 9, 2024                  | Enduring Material |                  |                        |
|       |          | General Session, February 9, 2021 - February 9, 2024  |                   | 0.75             | 5/19/2021              |
| 39159 | Rhoton   | 2nd Rhoton Society Virtual Meeting and 8th International<br>Zoomposium on Microneurosurgical Anatomy: Cerebrovascular<br>Samurais (Recorded Webinar), February 9, 2021 - February 9, 2024           | Enduring Material |                  |                        |
|       |          | General Session, February 9, 2021 - February 9, 2024  |                   | 2.75             | 5/19/2021              |
| 39161 | Rhoton   | 2nd Rhoton Society Virtual Meeting and 8th International<br>Zoomposium on Microneurosurgical Anatomy: Contemporary Skull<br>Base Surgery (Recorded Webinar), February 9, 2021 - February 9,<br>2024 | Enduring Material |                  |                        |
|       |          | General Session, February 9, 2021 - February 9, 2024  |                   | 3.75             | 5/19/2021              |
| 39373 | 39373    | From Idea to Published Op-Ed (Recorded Webinar), November 25, 2020 - November 25, 2023  | Enduring Material |                  |                        |
|       |          |   |                   |                  |                        |

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**Transcript Period** 1/1/2010 to 5/19/2021

Created On: 5/19/2021

Total:

240.00

Credit Type: Non-Physician Participation Credit Total: 240.00

| ID    | Session | Activity Name/Date General Session, November 25, 2020 - November 25, 2023  | Activity Format   | Credits<br>2.50 | Claim Date 5/19/2021 |
|-------|---------|--|-------------------|-----------------|----------------------|
| 39428 | 39428   | 2nd Rhoton Society Virtual Meeting and 8th International<br>Zoomposium on Microneurosurgical Anatomy: Bypass Surgery: To<br>Boldly Go (Recorded Webinar), February 9, 2021 - February 9,<br>2024                 | Enduring Material |                 |                      |
|       |         | General Session, February 9, 2021 - February 9, 2024   |                   | 3.00            | 5/19/2021            |
| 39429 | 39429   | 2nd Rhoton Society Virtual Meeting and 8th International<br>Zoomposium on Microneurosurgical Anatomy: White Matter Anatomy<br>& Complex Brain Surgery (Recorded Webinar), February 9, 2021 -<br>February 9, 2024 | Enduring Material |                 |                      |
|       |         | General Session, February 9, 2021 - February 9, 2024   |                   | 4.00            | 5/19/2021            |
| 39430 | Rhoton  | 2nd Rhoton Society Virtual Meeting and 8th International<br>Zoomposium on Microneurosurgical Anatomy: Brainstem & Posterior<br>Fossa Surgery (Recorded Webinar), February 9, 2021 - February 9,<br>2024          | Enduring Material |                 |                      |
|       |         | General Session, February 9, 2021 - February 9, 2024   |                   | 4.00            | 5/19/2021            |
| 39802 | 39802   | Advancing Al for Care Delivery (Recorded Webinar), January 27, 2021 - January 27, 2022   | Enduring Material |                 |                      |
|       |         | General Session, January 27, 2021 - January 27, 2022   |                   | 2.00            | 5/19/2021            |
| 40076 | 40076   | 2021 Physician Leadership Virtual Journal Club: Power and Influence (RECORDING), May 14, 2021 - May 14, 2022   | Enduring Material |                 |                      |
|       |         | General Session, May 14, 2021 - May 14, 2022   |                   | 1.00            | 5/19/2021            |
| 35582 | RADIEM  | Bone Lesions, Radiographic Assessment, Part 2: Classification of Tumors, April 1, 2020 - April 1, 2023   | Enduring Material |                 |                      |
|       |         | General Session, April 1, 2020 - April 1, 2023   |                   | 0.50            | 5/19/2021            |



### Dan L Rimniceanu, PhD

has participated for 3.50 hours in the Enduring Material titled

### SonoDoc: Case-based Learning in Bedside Ultrasound

on 12/12/2018

This Activity was designated for **3.50** AMA PRA Category 1 Credit(s)<sup>TM</sup>

#### Accreditation



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### Dan L Rimniceanu, PhD

has participated for 2.00 hours in the Enduring Material titled

SafetyQuest: Level Four - Mastering QI

on 07/03/2019

This Activity was designated for **2.00** AMA PRA Category 1 Credit(s)<sup>TM</sup>

#### Accreditation



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### Dan L Rimniceanu, PhD

has participated for 1.00 hours in the Enduring Material titled

## 2021 Physician Leadership Virtual Journal Club: Power and Influence (RECORDING)

on 05/19/2021

This Activity was designated for **1.00** AMA PRA Category 1 Credit(s)<sup>™</sup>



#### Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



### Dan L Rimniceanu, PhD

has participated for 1.00 hours in the Enduring Material titled

### **Artificial Intelligence and Machine Learning in MSK Radiology**

on 03/26/2020

This Activity was designated for **1.00** AMA PRA Category 1 Credit(s) $^{TM}$ 

#### Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



Completion Date: September 21, 2017

The Stanford University School of Medicine certifies that

### Dan Rimniceanu

has participated in the enduring material titled

### Prescription Drug Misuse and Addiction: Compassionate Care for a Complex Problem

The activity was designated for 2.00 AMA PRA Category 1 Credits<sup>TM</sup>.

#### **Accreditation:**

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Griffith Harsh, MD

Associate Dean for Postgraduate Medical Education



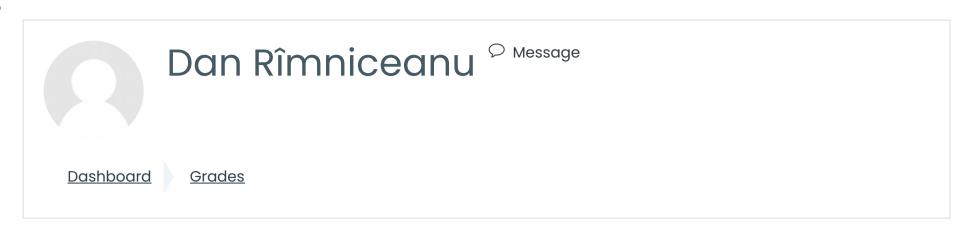












| Courses I am taking                   |        |
|---------------------------------------|--------|
| Course name                           | Grade  |
| Accounting                            | 62.00  |
| <u>Business</u>                       | 100.00 |
| Communications                        | 100.00 |
| Economics                             | 100.00 |
| <u>Finance</u>                        | 100.00 |
| Writing                               | 100.00 |
| <u>Management</u>                     | 100.00 |
| Marketing                             | 100.00 |
| Political Science                     | 100.00 |
| Sociology II                          | 100.00 |
| <u>Statistics</u>                     | 74.00  |
| World History                         | 100.00 |
| Master of Science in Business Studies | -      |

### Stay in touch

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has successfully completed a free online offering of

### **Palliative Care Always**

This course focused on skills in primary palliative care. Participants learned strategies in communication, symptom assessment and management, with the goal of improving quality of life for patients and families. The participant completed all assessment questions, submitted eight empathy reflections, and participated in four discussions involving critical analysis of issues in palliative care.

Kavitha Ramchandran, MD Clinical Assistant Professor, Oncology Medical Director, Palliative Medicine Stanford University

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has successfully completed a free online offering of

# International Women's Health and Human Rights

An online course addressing the unjust and unhealthy situation of women globally and what they are doing about it.

Anne Firth Murray
Adjunct Professor, Stanford University
Affiliated with the Program in
Feminist, Gender, and Sexuality Studies

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has successfully completed a free online offering of

## Supporting Student Argumentation in English Language Arts and History/Social Studies

This course helps teachers prepare students, and particularly language learners, to clearly communicate well-structured oral and written arguments about content-area concepts and topics.

Sara Rutherford-Quach

Director of Academic Programs and Research Understanding Language

Stanford Graduate School of Education

Director of Professional Development
Understanding Language

Stanford Graduate School of Education

Erika Moore Johnson

Post-Doctoral Scholar Stanford Teacher Education Program

**Stanford Graduate School of Education** 

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has successfully completed a free online offering of

### **Reservoir Geomechanics**

and has demonstrated understanding of practical issues in energy production combining knowledge of the stresses in the Earth with the principles of rock mechanics, structural geology, petroleum engineering, and earthquake seismology.

Fatimah Al-Ismail

PhD Candidate
Department of Geophysics
Stanford University

Ankush Singh
PhD Student
Department of Geophysics
Stanford University

Mark (D. Zoback

Benjamin M. Page Professor of Coophysics School of Earth, Energy & Environmental Sciences Stanford University

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has successfully completed a free online offering of

# **Advanced MATLAB for Scientific Computing**

with **Distinction**.

The course covers advanced features of MATLAB used throughout scientific computing. Focus is on memory management, efficient algorithms, numerical linear algebra, numerical optimization and parallel programming. To earn the Statement of Accomplishment with distinction, a total grade of at least 90% must be earned on the cumulative assessments.

Danielle Maddix

Advanced MATLAB Instructor, ICME PhD Candidate

**Stanford University** 

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ha completado exitosamente el curso gratuito en línea

# Cómo Aprender Matemáticas - Para Estudiantes

con Pasar.

Para recibir una declaración de cumplimiento, los participantes deberán obtener 80 o más, de los 100 puntos posibles, en los exámenes en línea.

Jo Boaler, PhD
Profesor, educación de matemáticas
Stanford University

**ATENCIÓN:** ALGUNOS DE LOS CURSOS EN LÍNEA PODRÍAN USAR CONTENIDO DE LOS CURSOS REGULARES DE STANFORD UNIVERSITY PERO ESTO NO INDICA QUE SON EQUIVALENTES. ESTA DECLARACIÓN NO AFIRMA DE NINGUNA MANERA QUE EL PARTICIPANTE HA SIDO MATRICULADO COMO ESTUDIANTE REGULAR DE STANFORD UNIVERSITY. TAMPOCO CONFIERE NINGUNA CALIFICACIÓN, CRÉDITO DEL CURSO, O GRADO ACADÉMICO DE STANFORD UNIVERSITY, NI CONFIRMA LA IDENTIDAD DEL PARTICIPANTE.

La autenticidad se puede confirmar en https://verify.lagunita.stanford.edu/SOA/82af595114984634887d4c74006883f5



has successfully completed a free online offering of

### **Quantum Mechanics for Scientists and Engineers 2**

with **Distinction**.

**David Miller, Ph.D.** W.M. Keck Foundation Professor of Electrical Engineering Professor, by courtesy, of Applied Physics **Stanford University** 

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has successfully completed a free online offering of

### **Sports and the University**

In this six-week course, participants studied critical issues of U.S. college athletics, including economics, race, gender, history, and aesthetics. Participants in the course learned from leading experts in these fields, and successfully completed 70% of the course assessments in order to earn this Statement of Accomplishment.

Blakey Vermeule Professor of English Stanford University

Susan A. Stephens
Sara Hart Kimball Professor in the Humanities
Professor of Classics

**Stanford University** 

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has successfully completed a free online offering of

# The Threat of Nuclear Terrorism

Participants in this course studied the threat of nuclear terrorism with former Secretary of Defense William Perry and a team of international experts by viewing lectures and completing peer assessments. Topics included the identity and aims of terrorists; nuclear proliferation; how terrorists could get a bomb; consequences of a nuclear attack; and strategies to decrease the likelihood of one.

William J. Perry
Professor Emeritus
Management Science and Engineering
Stanford University

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has successfully completed a free online offering of

# Advanced MATLAB for Scientific Computing

The course covers advanced features of MATLAB used throughout scientific computing. Focus is on memory management, efficient algorithms, numerical linear algebra, numerical optimization and parallel programming. To earn the Statement of Accomplishment, a total grade of at least 70% must be earned on the cumulative assessments covering the topics at the end of the lecture.

**Danielle Maddix** 

Advanced MATLAB Instructor, ICME PhD Candidate

**Stanford University** 

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has successfully completed a free online offering of

### **Introduction to Haptics**

Allison Okamura, Ph.D.
Associate Professor, Mechanical Engineering
Stanford University

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has successfully completed a free online offering of

## Constructive Classroom Conversations: Improving Student-to-Student Interactions

This course helps teachers prepare students, and particularly language learners, to have in-depth conversations about content area concepts and topics.

Sara Rutheford-Quach

Director of Academic Programs and Research Understanding Language Stanford University Director of Professional Development
Understanding Language

**Stanford University** 

**Kenji Hakuta** Lee L. Jacks Professor of Education, Emeritus

Stanford University

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has successfully completed a free online offering of

### **Quantum Mechanics for Scientists and Engineers**

with **Distinction**.

**David Miller, Ph.D.** W.M. Keck Foundation Professor of Electrical Engineering Professor, by courtesy, of Applied Physics **Stanford University** 

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has successfully completed a free online offering of

# Algorithms: Design and Analysis

This is an undergraduate level course on the design and analysis of algorithms. The main topics are: asymptotic analysis, divide and conquer algorithms, sorting and searching, basic randomized algorithms, graph search, shortest paths, heaps, search trees, and hash tables. In order to earn a Statement of Accomplishment, participants were required to score at least 70% on 6 problem sets, 6 programming assignments, and 1 final exam.

Tim Roughgarden
Associate Professor of Computer Science
Stanford University

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has successfully completed a free online offering of

### **Principles of Economics**

with **Distinction**.

The course covered all of economics at a basic level, including microeconomics, macroeconomics and international economics.

Mary and Robert Raymond Professor of Economics

Stanford University

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has successfully completed a free online offering of

# Algorithms: Design and Analysis, Part 2

This course covers greedy algorithms, including applications to minimum spanning trees and Huffman codes; dynamic programming, including applications to sequence alignment and shortest-path problems; and exact and approximation algorithms for NP-complete problems. In order to earn a Statement of Accomplishment, participants were required to score at least 70% on 6 problem sets, 6 programming assignments, and 1 final exam.

Tim Roughgarden
Associate Professor of Computer Science
Stanford University

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has successfully completed a free online offering of

### **Disaster Medicine Training**

You have successfully completed SEMPER's Disaster Medicine Training Course. You have completed 8 modules, accounting for 10 hours of disaster education. The course has provided you a foundation on humanitarian systems, psychological first aid, cultural competency, tropical and regional medicine, safety and security, and treating vulnerable populations. It has also prepared you to know how to pack and prepare for a disaster. You now have built up your core knowledge that should help you with your deployment to a disaster response.

Jessica Ngo, MD
Course Director, Disaster Medicine
Co-Director, SEMPER
Stanford University

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has successfully completed a free online offering of

### **Mining Massive Datasets**

This course covers "big-data" algorithms, including locality-sensitive hashing, PageRank, stream algorithms, clustering, social-network graph analysis, large-scale machine learning, recommendation systems, computational advertising, and dimensionality reduction. The SoA is awarded to those scoring at least 50% of the marks, half of which are based on homeworks and half on a timed final exam.

Anand Rajaraman

Founding Partner Rocketship.vc

Jure Leskovec
Associate Professor of Computer Science
Stanford University

Jeffrey D. Ullman S. W. Ascherman Professor of Engineering

S. W. Ascherman Professor of Engineering emeritus)

**Stanford University** 

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Authenticity can be verified at https://verify.lagunita.stanford.edu/SOA/08629125bf534f78bd060f37c482f111

June 3, 2019



### **Dan Rimniceanu**

has successfully completed a free online offering of

### **Exotic Tumor Database Training**

with Certified.

This training course prepares students and technicians to enter clinical cases into the Exotic Tumor Database, a research project of the Exotic Species Cancer Research Alliance. The course reviews the background of the Exotic Tumor Database and details on different survey sections. To earn a Statement of Accomplishment, participants score at least 85% on 7 section quizzes, 2 midterm exams and 1 final exam as well as Assistant professor, Exotic animal medicine service enter test cases in an online database. North Carolina State University, College of Veterinary Medicine

**EXOTIC SPECIES** CANCER RESEARCH ALLIANCE

> Ashley Zehnder Research Scientist **Stanford University**

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DEGREE, AND IT DOES NOT VERIFY THE IDENTITY OF THE PARTICIPANT.



has successfully completed a free online offering of

### **Compilers**

with **Programming**.

In order to earn a Programming Statement of Accomplishment, participants were required to score a total score of 70% or higher across 4 programming assignments, 6 quizzes, 1 midterm exam and 1 final exam.

Alcatel-Lucent Professor of Computer Science
Stanford University

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Authenticity can be verified at https://verify.lagunita.stanford.edu/SOA/7d9d27245a984b69a60976b71dda6dbf



has successfully completed a free online offering of

### **Automata Theory**

This course covers the theory of automata and languages, including the various forms of finite automata, regular expressions, context-free grammars, Turing machines, undecidability, and NP-completeness. The Statement of Accomplishment is awarded to those scoring at least 50% of the marks, half of which are based on homeworks and half on a timed final exam.

Jeffrey D. Ullman S. W. Ascherman Professor of Engineering

(emeritus

**Stanford University** 

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### **Statistics in Medicine**

To earn this Statement of Accomplishment, participants had to score 60% or higher on more than 50 short guizzes, 9 problem sets, and a final exam. Materials covered include: descriptive statistics, probability, statistical inference, limitations of p-values, common statistical pitfalls, basic statistical tests, and regression methods (linear, logistic, and Cox).

Clinical Assistant Professor with Health Research and Policy

**Stanford University** 

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# Introduction to Computer Networking

In order to receive a statement of accomplishment, participants were required to score 60% of the points attainable on the online guizzes.

Professor of Computer Science and Electrical Engineering
Stanford University

Philip Levis
Professor of Computer Science and Electrical Engineering
Stanford University

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## **Introduction to Logic**

This course is a rigorous introduction to Symbolic Logic, including Propositional Logic, Relational Logic, and Herbrand Logic. Topics include the encoding of information in the form of logical sentences, logical reasoning, and an introduction to Logic technology and its applications.

Michael Genesereth
Associate Professor of Computer Science
Stanford University

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#### **Reservoir Geomechanics**

and has demonstrated understanding of practical issues in energy production combining knowledge of the stresses in the Earth with the principles of rock mechanics, structural geology and petroleum engineering.

Mark (D. Zoback

Benjamin M. Page Professor o Geophysics School of Earth, Energy & Environmental Sciences

**Stanford University** 

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# **Advanced MATLAB for Scientific Computing**

with **Distinction**.

The course covers advanced features of MATLAB used throughout scientific computing. Focus is on memory management, efficient algorithms, numerical linear algebra, numerical optimization and parallel programming. To earn the Statement of Accomplishment with distinction, a total grade of at least 90% must be earned on the cumulative assessments.

**Matan Leibovich** 

Advanced MATLAB Instructor, ICME PhD Candidate

**Stanford University** 

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# **Writing in the Sciences**

with **Distinction**.

To earn this Statement of Accomplishment with Distinction, participants had to score 95% or higher on online assignments, including quizzes and writing exercises. The course teaches participants how to write more clearly, concisely, and efficiently, as well as how to navigate the scientific publication process.

Kristin Sainani, PhD

Clinical Assistant Professor with Health Research and Policy
Stanford University

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has successfully completed a free online offering of

## **Quantum Mechanics for Scientists and Engineers**

with **Distinction**.

**David Miller, Ph.D.** W.M. Keck Foundation Professor of Electrical Engineering Professor, by courtesy, of Applied Physics **Stanford University** 

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## **Quantum Mechanics for Scientists and Engineers 2**

with **Distinction**.

**David Miller, Ph.D.** W.M. Keck Foundation Professor of Electrical Engineering Professor, by courtesy, of Applied Physics **Stanford University** 

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has successfully completed a free online offering of

# **Place-Based Storytelling**

with **Distinction**.

and has demonstrated excellence in selecting, crafting, recording, and editing place-based audio stories, as determined by their peers. This includes skillfull construction of engaging audio story arcs and manipulation of content using audio-editing software.

Aaron Steel uist Ph.D. Candidate in Geological Sciences

h.D. Candidate in Geological Sciences **Stanford University** 

George E. Hille

Associate Professor of Geological Sciences School of Earth, Energy, and Environmental Sciences Stanford University

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# **Statistical Learning**

with **Distinction**.

In order to receive a statement of accomplishment with distinction, participants were required to score 90 or more of the 100 points attainable on the online guizzes.

Trevor Hastie
John A Overdeck Professor of Statistics
Stanford University

Rob Tibshirani
Professor in Health Research and Policy and Statistics
Stanford University

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## **Computer Science 101**

Nick Parlante
Lecturer, Computer Science
Stanford University

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# **Constraints and Triggers**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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#### **Indexes and Transactions**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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#### **JSON Data**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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## Living at the Nuclear Brink

Participants in this course studied nuclear weapons with former Secretary of Defense William Perry and a team of international experts by viewing lectures and completing quizzes. Topics included nuclear weapon history and development, proliferation, deterrence, and possibilities for reducing the threat posed by nuclear weapons today.

William J. Perry
Professor Emeritus
Management Science and Engineering
Stanford University

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### **On-Line Analytical Processing**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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# **Relational Algebra**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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# **Relational Design Theory**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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## **Recursion in SQL**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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SQL

with Statement of Accomplishment.

Jennifer Widom, Ph.D Professor in Computer Science Stanford University

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# **Unified Modeling Language**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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#### **Views and Authorization**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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#### **XML Data**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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## **XPath and XQuery**

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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**XSLT** 

with Statement of Accomplishment.

Jernifer Widom, Ph.D Professor in Computer Science Stanford University

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